

Parental Socioeconomic Status and Children’s Early Life Mortality Risk in the 21st Century United States

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41 **ABSTRACT**

42 *Objectives:* We examine the association between parental socioeconomic status (SES)
43 and mortality among children and youth (ages 1-24) in the United States from 1999-2015 using
44 individual-level measures of SES.

45 *Methods:* We use Cox proportional hazard models to estimate all-cause and cause-
46 specific mortality risk based on data from the National Health Interview Survey Linked
47 Mortality Files, restricted to youth ages 1-17 at the time of survey (N=377,252) followed through
48 age 24, or the end of the follow-up period.

49 *Results:* Children and youth raised in families with lower levels of any of the three
50 measures of parental SES (mother's education, father's education, and family income-to-needs
51 ratio) exhibit significantly higher mortality risk compared with children and youth living in
52 higher SES households. Increases in parental educational attainment are associated with
53 significant decreases in mortality risk due accidental cause of death. However, parental
54 educational attainment is not significantly associated with other cause-specific mortality risks.

55 *Conclusions:* Today's children and youth experience vastly different mortality risk
56 depending on the SES of their parents. Policies and programs should seek to reduce
57 socioeconomic disparities in early life mortality and improve the United States' poor standing in
58 early life mortality among wealthy industrialized countries.

59 **INTRODUCTION**

60 There is little doubt that socioeconomic status (SES) is a fundamental cause of mortality¹
61 both for adults²⁻⁴ and infants^{5,6}, but little has been done to study the SES-mortality association in
62 early life (i.e. ages 1-24). And while early life mortality is relatively rare and on the decline, its
63 occurrence is still unacceptably high.⁷ Compared to 16 peer countries, the United States has the
64 highest rates of mortality in early life.⁸ Furthermore, the death of a child is particularly traumatic
65 for parents and changes their life in many ways,⁹ but it also has consequences for the child's
66 community and social contexts.¹⁰ However, evidence suggests that increases in SES are
67 associated with greater access to the flexible resources capable of decreasing mortality risk.¹
68 Children and youth rely on their parents' store of flexible resources to avoid mortality and
69 morbidity.¹¹ Specifically, parent education and family income represent clear indicators of the
70 quality and quantity of flexible resources families can leverage to improve the health and safety
71 of their children.

72 Unfortunately, we know little about whether differences in parental socioeconomic status,
73 and by extension the flexible resources families can access, result in differences in mortality
74 risks for children and youth in early life. The majority of studies examining socioeconomic
75 disparities in early life mortality rely on aggregate measures of SES from the country or other
76 geographic area.^{12,13} While valuable in their broad description of the links between SES and
77 early life mortality, studies based on aggregate measures of SES cannot elucidate the link
78 between family-level measures of SES and early life mortality.^{12,13} This study seeks to advance
79 our understand of the relationships between early life mortality in the U.S. and parental SES, by
80 investigating the links between mother's educational attainment, father's educational attainment,

81 and the family's income-to-needs ratio and death between the ages of 1-24 in the U.S. from
82 1998-2015.

83

84 **METHODS**

85 We investigate patterns in the association between early life mortality and parental SES
86 using National Health Interview Survey (NHIS), merged with the restricted use Linked Mortality
87 Files (LMF) from 1998-2015. The NHIS is a nationally representative repeated cross-sectional
88 study of the United States. We limit analyses to individuals aged 1–17 at the time of interview
89 who were eligible for vital statistic follow-up. Individuals exit the sample on their 25th birthday,
90 the end of the year 2015, or their death, whichever occurs first. Responses for children and youth
91 are provided by a parent or responsible adult. Information on the timing and cause of death come
92 from the LMF, compiled by the National Center for Health Statistics (NCHS) from vital records.
93 The resulting dataset consists of 377,252 children and youth of whom 2009 were reported as
94 deceased prior to reaching their 25th birthday.

95 To analyze patterns in the associations of parental SES and early life mortality, we use
96 Cox proportional hazards models to estimate the associations between mother's education,
97 father's education, and family income (measured as an income-to-needs ratio) and early life
98 mortality risk. We conduct analysis both for all-cause mortality and cause-specific mortality (i.e.
99 accidents, homicides, suicides, and other causes of death). In supplemental analyses we stratified
100 sample by age (i.e. ages 1-14 and 15-24) and re-analyze the associations between parental SES
101 and all-cause mortality (results reported in Supplemental Table 1 and Supplemental Table 2).

102 In all models, age is used as the time scale for the Cox proportional hazards models. This
103 approach controls for age implicitly, and produces less bias in model estimates compared to

104 models that include age as a covariate.¹⁴ All analyses adjust for complex sampling design using
105 weights provided by NCHS and include census region and year fixed effects. To account for a
106 small portion of missing data (2.6% for mother's education, 4.3% for father's education, 16.3%
107 for household income-to-needs ratio, 0.8% for self-reported race/ethnicity, and 0.1% for
108 nativity), we use multiple imputation based on a multivariate Monte Carlo Markov Chain
109 approach with five imputations.

110 Parental SES is measured using discrete categorizations of mother's educational
111 attainment, father's educational attainment, and the household's income-to-needs ratio. Mother's
112 and Father's educational attainment are separated into five dichotomous indicators of the highest
113 level of education each parent completed. These levels are: completing a four-year college
114 degree or more education (the reference group in all analyses), completing some college,
115 graduating from high school, and completing less than high school. Since the underlying theory
116 of the associations between parental SES and early life mortality concern the availability of
117 flexible resources which arguably require the physical presence of a parent, we also include
118 dichotomous measures of if the mother, or father, is absent from the home. The final measure of
119 parental SES is a household income-to-needs ratio which reflects the ratio of household income
120 relative to the U.S. Census-defined poverty threshold for that year and household size. We use
121 four categories that compare households in which the total household income exceed the needs
122 of all household members by 400% or more (the reference category in all analyses) to
123 households with an income-to-needs ratio between 200% and 399%, 100% and 199%, and less
124 than 100%.

125 Early life mortality is operationalized as all-cause mortality and cause-specific mortality,
126 including mortality events due to: accidents, homicide, suicide, and other causes of death. All-cause
127 mortality is based on any reported death in the NCHS LMF, including the few cases in which the cause of

128 death was unknown. Classifications of cause-specific mortality are based on the World Health
129 Organization's 10th revision of the International Statistical Classification of Diseases, Injuries,
130 and Causes of Death (ICD-10).¹⁵ Accidental mortality events include those attributable to any
131 unintentional act, e.g., vehicular accidents, falls, and unintentional poisonings. Homicides and
132 suicides represent mortality events resulting from assault and intentional self-harm respectively.
133 All remaining mortality events, including those missing ICD-10 codes, are classified as other
134 causes of death.

135 In results not reported here, we reanalyzed both the primary and supplementary analyses
136 using highest parental educational attainment in place of mother's and father's educational
137 attainment. In all cases the substantive results are unchanged. Consequently, we chose to report
138 analyses that allow greater detail in parental SES, by delineating between maternal and paternal
139 educational attainment.

140

141 **RESULTS**

142 Descriptive data in Table 1 show that roughly one in four children/youth in our sample
143 were raised in households in which at least one parent obtained a four-year college degree or
144 more education and/or household income exceeded household needs by at least 400%. This
145 suggests that approximately 75% of children/youth experience at least one form of relative
146 disadvantage in early life. Taking a closer look, we can see that, between 1998 and 2014,
147 approximately 15% of children/youth lived with a mother who did not complete high school
148 while 12% of children/youth lived with a father who did not complete high school, 25% of
149 children/youth lived in households in which their father was not present while only 6% lived in

150 households in which their mother was not present, and 19% of children/youth lived below the
151 poverty line.

152

153 (Table 1 about here)

154

155 **All-cause Early Life Mortality**

156 Each of the three measures of parental SES used in this study are significantly associated
157 with all-cause early life mortality. When mother's education, father's education, and the total
158 household income-to-needs ratio are included in the model separately, each is statistically and
159 substantively associated with early life mortality net of age, sex, race, nativity, and regional and
160 year fixed effects (see Model 1, Model 2, and Model 3 in Table 2). But, perhaps more
161 importantly, all three indicators of parental SES retain a significant association with all-cause
162 early life mortality when included in a joint prediction of early life all-cause mortality (see
163 Model 4 in Table 2).

164

165 (Table 2 about here)

166

167 Compared to college graduates, lower levels of mother's education are associated with
168 increased risk of early life mortality. Children and youth raised by mothers who completed, at
169 most, some college are 28% more likely to die in early life compared to their peers whose mother
170 completed college or more education (HR=1.276 $p<0.01$), net of the other parental SES
171 measures and the other covariates in the model. Comparatively, children whose mothers, at
172 most, completed high school, attended some schooling but failed to graduate from high school,
173 or who were absent from the home are 37%, 40%, and 48% more likely to die before age 24 than

174 their peers whose mothers are college graduates (the respective hazard ratios are: HR=1.373
175 $p<0.001$; HR=1.395 $p<0.002$; HR=1.484 $p<0.002$).

176 With the exception of high school graduates, the patterning of the association between
177 father's education and early life mortality is similar to that between mother's education and early
178 life mortality. Compared to children raised by fathers who graduated from college/university,
179 children whose fathers, at most, completed some college, received some schooling but did not
180 graduate from high school, or were absent from the home are respectively 23%, 41%, and 40%
181 more likely to die before age 24 net of mother's education, household income, race, gender, and
182 the other controls included in the model (the corresponding hazard ratios are: HR=1.226
183 $p<0.047$; HR=1.406 $p<0.003$; HR=1.396 $p<0.003$). Breaking from this pattern, children and
184 youth raised by fathers who graduated from high school do not experience an increase in early
185 life mortality risk compared to children/youth whose fathers completed college or further
186 education (HR=1.076 $p<0.502$).

187 Similar to parental educational attainment, lower levels of household income are also
188 associated with increased risk of mortality before to age 24, after controlling for the effects of
189 parental educational attainment. Compared to peers whose household income is greater than
190 400% of household needs, children and youth who live in households in which the total
191 household income is between 100% to 199% and less than 100% of household needs experience
192 an increased risk of early life mortality of 37% and 38% respectively (the corresponding hazard
193 ratios are: HR=1.366 $p<0.000$ and HR=1.380 $p<0.001$). However, children and youth who live in
194 households in which total income covers between 200% and 399% of all household needs do not
195 differ in their relative risk of early life mortality compared to children raised in households with
196 an income-to-needs ratio of 400% or more.

220 indicators of parental SES: mother's education, father's education, and household income
221 (measured as the household income-to-need ratio).

222 We find large socioeconomic disparities in early life mortality risk among US children
223 and youth over the period of 1998 to 2015 conforming to the premise that SES is a fundamental
224 cause of mortality insofar as it affects the quality and quantity of flexible resources available to
225 individuals (Link and Phelan). Youth whose parents have lower educational attainment or who
226 are living in lower income households have much higher mortality risk compared to their higher
227 SES peers. These disparities are even more striking when considering that more children live in
228 poverty than any other age group.¹⁷

229 In the case of all-cause early life mortality, we find that mother's education, father's
230 education, and household income have independent associations with mortality risk, net of
231 race/ethnicity, nativity, sex, age, and region and year fixed effects. With one expectation, all
232 three measures of parental SES maintain a relatively similar relationship with early life mortality
233 across all levels of disadvantage. This suggests a qualitative patterning of the relationship
234 between parental SES and early life mortality such that the distinction which matters most is that
235 between children and youth raised in the most advantaged circumstances and everyone else.
236 Unfortunately, the current study cannot identify the extent to which these associations are causal,
237 but the patterning of results align with the hypothesis that parental SES is a fundamental cause of
238 early life mortality.¹ Furthermore the results suggests that the flexible resources available to
239 parents with a college degree or more education and/or those of greater financial means, may be
240 important sources of differential mortality risk in early life.

241 The patterns identified in this study also suggest that the relationship between parental
242 SES and early life mortality differ by cause of death. The risk of suicide is unrelated to any of the

243 measures of parental SES included in the analyses. On the other hand, the risk of being the
244 victim of homicide before the age of 25 is 91% higher for children living below the poverty line,
245 but has no significant association with being raised in a single parent household or father's
246 educational attainment. However, children whose mothers did not graduate from high school and
247 also live below the poverty line experience twice the risk of being the victim of homicide
248 compared to both children who live below the poverty line but whose mothers completed college
249 and those who live in household's with an income four times their needs but whose mothers did
250 not graduate from high school. Lastly, lower levels of parental educational attainment for either
251 mothers or father is the primary mechanism associated with an increased risk of accidental child
252 mortality while access to greater financial resources is especially important for the prevention of
253 death due to medical and other causes.

254 The strong disparities we've documented here demonstrate the pernicious consequences
255 of social inequality experienced by today's youth. Policies and programs intending to reduce
256 disparities in early life mortality should target upstream factors shaping multiple dimensions of
257 risk. Specifically, improving mother's or father's education may have multiple benefits,
258 including increases in total household income as well as the accompanying decrease in the risk
259 of early life mortality associated with each independent of household income. As the US
260 continues to lag behind its peers in the health and mortality of Americans, more attention and
261 resources should be given to improving children's health and well-being, including the family
262 and household contexts in which our children live.

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Table 1: Sample Characteristics: U.S. National Health Interview Survey Linked Mortality Files 1998-2015

Characteristics	Weighted %	95% CI
Mother's education		
No resident mother	6.00	(5.86, 6.14)
Less than high school	15.07	(14.71, 15.44)
High school	24.10	(23.80, 24.40)
Some college	29.85	(29.53, 30.17)
College or more	24.98	(24.50, 25.47)
Father's education		
No resident father	25.01	(24.63, 25.40)
Less than high school	11.67	(11.35, 12.00)
High school	20.09	(19.78, 20.41)
Some college	19.84	(19.56, 20.12)
College or more	23.38	(22.87, 23.90)
Income-to-needs ratio^a		
<100%	19.26	(18.83, 19.69)
100-<200%	22.69	(22.33, 23.04)
200-<400%	31.36	(30.98, 31.75)
≥400%	26.70	(26.18, 27.21)
Sex		
Female	48.89	(48.69, 49.08)
Male	51.11	(50.92, 51.31)
Race/ethnicity		
Non-Hispanic White	59.90	(59.25, 60.54)
Non-Hispanic Black	15.13	(14.67, 15.60)
Mexican American	13.69	(13.21, 14.19)
Other Hispanic	6.46	(6.25, 6.68)
Other race/ethnicity	4.81	(4.58, 5.06)
Nativity^b		
Born in the U.S.	95.28	(95.14, 95.41)
Born outside the U.S.	4.72	(4.59, 4.86)
Region		
Northeast	17.14	(16.67, 17.62)
Midwest	23.79	(23.20, 24.40)
South	36.68	(36.00, 37.36)
West	22.39	(21.77, 23.03)
Age at interview		
1 to 5	29.26	(29.05, 29.48)
6 to 14	52.87	(52.67, 53.07)
15 to 17	17.87	(17.71, 18.03)
Unweight sample size	377,252	
Number of deaths (all causes)	2,009	

^a Income-to-needs ratio represents the ratio of family income to the U.S. Census defined poverty threshold for the year in which the interview was conducted.

^b Due to inherent differences between U.S. territories and U.S. States, individuals born in U.S. territories are included in Born outside the U.S.

Source: NHIS-LMF 1998-2015

Table 2: Hazard Ratios for All-Cause Early Life Mortality (i.e. ages 1-24)

	Model 1		Model 2		Model 3		Model 4	
Mother's education								
No resident mother	1.88	(1.50, 2.36)					1.48	(1.16, 1.91)
Less than high school	1.92	(1.61, 2.29)					1.40	(1.14, 1.72)
High school	1.66	(1.41, 1.96)					1.37	(1.13, 1.66)
Some college	1.50	(1.27, 1.77)					1.28	(1.06, 1.54)
College or more	1	(Ref)					1	(Ref)
Father's education								
No resident father			1.90	(1.60, 2.27)			1.40	(1.12, 1.74)
Less than high school			1.94	(1.62, 2.33)			1.41	(1.13, 1.75)
High school			1.38	(1.15, 1.66)			1.08	(0.87, 1.33)
Some college			1.45	(1.21, 1.74)			1.23	(1.00, 1.50)
College or more			1	(Ref)			1	(Ref)
Income-to-needs ratio								
<100%					1.81	(1.54, 2.14)	1.38	(1.13, 1.68)
100-<200%					1.70	(1.46, 1.97)	1.37	(1.15, 1.62)
200-<400%					1.31	(1.11, 1.55)	1.15	(0.97, 1.37)
≥400%					1	(Ref)	1	(Ref)
Sex (female)								
Male	2.33	(2.12, 2.57)	2.34	(2.13, 2.58)	2.34	(2.12, 2.58)	2.34	(2.12, 2.58)
Female	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Race/ethnicity								
Non-Hispanic Black	1.44	(1.26, 1.64)	1.32	(1.15, 1.51)	1.34	(1.17, 1.53)	1.24	(1.08, 1.42)
Mexican American	2.05	(1.80, 2.33)	1.99	(1.75, 2.27)	2.02	(1.78, 2.29)	1.82	(1.59, 2.08)
Other Hispanic	1.21	(1.01, 1.44)	1.17	(0.98, 1.39)	1.17	(0.98, 1.39)	1.09	(0.91, 1.30)
Other race/ethnicity	1.86	(1.50, 2.30)	1.86	(1.50, 2.30)	1.76	(1.42, 2.18)	1.80	(1.45, 2.23)
Non-Hispanic White	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Nativity								
Born outside the U.S.	1.01	(0.86, 1.17)	1.02	(0.88, 1.19)	0.97	(0.83, 1.13)	0.98	(0.84, 1.15)
Born in the U.S.	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Region								
Midwest	1.15	(0.97, 1.37)	1.16	(0.98, 1.38)	1.14	(0.96, 1.36)	1.14	(0.96, 1.36)
South	1.37	(1.18, 1.60)	1.38	(1.18, 1.60)	1.36	(1.17, 1.58)	1.35	(1.16, 1.58)
West	1.27	(1.08, 1.49)	1.27	(1.08, 1.50)	1.27	(1.08, 1.50)	1.26	(1.07, 1.48)
Northeast	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Unweighted sample size	377,252							
Number of Deaths	2,009							

Note: All models include year fixed effects and adjust for complex sampling design. The 95% confidence intervals are in parentheses.

Source: NHIS-LMF 1998-2015

Table 3: Hazard Ratios for Early Life Cause-Specific Mortality (i.e. ages 1-24)

	Accidents	Homicides	Suicides	Other
Mother's education				
No resident mother	1.93 (1.35, 2.76)	1.62 (0.78, 3.36)	1.38 (0.74, 2.58)	1.05 (0.67, 1.63)
Less than high school	1.43 (1.03, 1.99)	1.95 (1.03, 3.67)	1.20 (0.67, 2.12)	1.21 (0.84, 1.74)
High school	1.66 (1.23, 2.25)	1.50 (0.82, 2.76)	1.24 (0.75, 2.04)	1.11 (0.80, 1.55)
Some college	1.48 (1.11, 1.97)	1.45 (0.78, 2.71)	0.93 (0.58, 1.50)	1.17 (0.86, 1.59)
College or more	1 (Ref)	1 (Ref)	1 (Ref)	1 (Ref)
Father's education				
No resident father	1.62 (1.18, 2.22)	1.47 (0.79, 2.73)	1.17 (0.69, 1.99)	1.20 (0.83, 1.71)
Less than high school	1.71 (1.22, 2.40)	1.16 (0.62, 2.17)	1.20 (0.66, 2.18)	1.32 (0.90, 1.94)
High school	1.29 (0.94, 1.76)	0.94 (0.49, 1.79)	0.84 (0.47, 1.49)	1.01 (0.70, 1.45)
Some college	1.30 (0.96, 1.75)	1.12 (0.60, 2.11)	1.33 (0.81, 2.19)	1.16 (0.83, 1.63)
College or more	1 (Ref)	1 (Ref)	1 (Ref)	1 (Ref)
Income-to-needs ratio				
<100%	1.32 (0.96, 1.80)	1.91 (1.12, 3.24)	0.81 (0.47, 1.42)	1.49 (1.06, 2.10)
100-<200%	1.39 (1.05, 1.82)	1.57 (0.97, 2.53)	1.05 (0.62, 1.80)	1.44 (1.04, 1.98)
200-<400%	1.21 (0.95, 1.55)	1.28 (0.79, 2.08)	1.01 (0.65, 1.56)	1.11 (0.81, 1.53)
≥400%	1 (Ref)	1 (Ref)	1 (Ref)	1 (Ref)
Sex (female)				
Male	2.26 (1.95, 2.63)	4.81 (3.62, 6.39)	3.60 (2.61, 4.97)	1.57 (1.34, 1.85)
Female	1 (Ref)	1 (Ref)	1 (Ref)	1 (Ref)
Race/ethnicity				
Non-Hispanic Black	0.57 (0.45, 0.73)	6.57 (4.43, 9.76)	0.82 (0.51, 1.30)	1.60 (1.25, 2.03)
Mexican American	1.43 (1.17, 1.75)	6.17 (4.06, 9.35)	1.89 (1.27, 2.80)	1.65 (1.29, 2.12)
Other Hispanic	0.75 (0.56, 1.00)	2.66 (1.57, 4.50)	1.36 (0.82, 2.25)	1.32 (0.97, 1.80)
Other race/ethnicity	1.14 (0.78, 1.65)	2.32 (1.07, 5.03)	2.66 (1.55, 4.55)	2.56 (1.83, 3.58)
Non-Hispanic White	1 (Ref)	1 (Ref)	1 (Ref)	1 (Ref)
Nativity				
Born outside the U.S.	1.16 (0.92, 1.47)	0.92 (0.64, 1.31)	0.66 (0.39, 1.10)	0.93 (0.69, 1.24)
Born in the U.S.	1 (Ref)	1 (Ref)	1 (Ref)	1 (Ref)
Region				
Midwest	1.14 (0.87, 1.51)	1.01 (0.65, 1.55)	1.32 (0.78, 2.21)	1.16 (0.87, 1.56)
South	1.66 (1.30, 2.12)	0.98 (0.67, 1.43)	1.65 (1.04, 2.62)	1.14 (0.88, 1.49)
West	1.28 (0.98, 1.67)	1.22 (0.81, 1.83)	1.32 (0.80, 2.17)	1.24 (0.94, 1.65)
Northeast	1 (Ref)	1 (Ref)	1 (Ref)	1 (Ref)
Unweighted sample size	377,252			
Number of deaths	825	338	224	622

Note: All models include year fixed effects and adjust for complex sampling design. The 95% confidence intervals are in parentheses.

Source: NHIS-LMF 1998-2015

Supplemental Table 1: Hazard Ratios for All-Cause Mortality between Ages 1 to 14

	Model 1		Model 2		Model 3		Model 4	
Mother's education								
No resident mother	2.40	(1.41, 4.09)					1.71	(0.95, 3.08)
Less than high school	2.22	(1.47, 3.36)					1.46	(0.88, 2.43)
High school	1.73	(1.17, 2.57)					1.23	(0.77, 1.97)
Some college	1.87	(1.27, 2.74)					1.45	(0.94, 2.24)
College or more	1	(Ref)					1	(Ref)
Father's education								
No resident father			2.01	(1.33, 3.05)			1.25	(0.75, 2.08)
Less than high school			1.99	(1.27, 3.12)			1.22	(0.71, 2.11)
High school			1.73	(1.14, 2.63)			1.23	(0.76, 2.01)
Some college			1.55	(1.01, 2.37)			1.18	(0.74, 1.88)
College or more								
Income-to-needs ratio								
<100%					2.15	(1.42, 3.26)	1.71	(1.02, 2.88)
100-<200%					2.26	(1.42, 3.59)	1.85	(1.06, 3.22)
200-<400%					1.36	(0.92, 2.01)	1.19	(0.78, 1.81)
≥400%					1	(Ref)	1	(Ref)
Sex (female)								
Male	1.41	(1.13, 1.76)	1.41	(1.13, 1.76)	1.41	(1.13, 1.76)	1.41	(1.13, 1.76)
Female	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Race/ethnicity								
Non-Hispanic Black	1.42	(1.05, 1.93)	1.36	(0.99, 1.86)	1.30	(0.95, 1.78)	1.24	(0.90, 1.71)
Mexican American	1.17	(0.84, 1.62)	1.18	(0.85, 1.63)	1.11	(0.81, 1.52)	1.04	(0.74, 1.45)
Other Hispanic	1.06	(0.69, 1.63)	1.05	(0.68, 1.61)	1.00	(0.65, 1.53)	0.95	(0.62, 1.47)
Other race/ethnicity	1.73	(1.06, 2.84)	1.74	(1.06, 2.85)	1.61	(0.98, 2.64)	1.67	(1.02, 2.74)
Non-Hispanic White	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Nativity								
Born outside the U.S.	0.56	(0.29, 1.10)	0.58	(0.29, 1.13)	0.53	(0.27, 1.03)	0.55	(0.28, 1.07)
Born in the U.S.	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Region								
Midwest	1.41	(0.93, 2.12)	1.43	(0.94, 2.15)	1.39	(0.92, 2.10)	1.37	(0.91, 2.08)
South	1.43	(0.98, 2.09)	1.46	(1.00, 2.13)	1.41	(0.97, 2.06)	1.40	(0.96, 2.04)
West	1.38	(0.92, 2.08)	1.43	(0.95, 2.14)	1.39	(0.93, 2.10)	1.37	(0.91, 2.06)
Northeast	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Unweighted sample size	312,036							
Number of Deaths	329							

Notes: All models include year fixed effects and adjust for complex sampling design. The 95% confidence intervals are in parentheses. Individuals are included in the analyses if they are between the ages of 1-14 at the time of interview. Deaths are counted as mortality events between the ages of 1-14.

Source: NHIS-LMF 1998-2015

Supplemental Table 2: Hazard Ratios for All-Cause Mortality between Ages 15 to 24

	Model 1		Model 2		Model 3		Model 4	
Mother's education								
No resident mother	1.80	(1.40, 2.31)					1.44	(1.09, 1.91)
Less than high school	1.86	(1.53, 2.26)					1.38	(1.10, 1.74)
High school	1.66	(1.38, 1.99)					1.41	(1.14, 1.74)
Some college	1.43	(1.18, 1.73)					1.24	(1.00, 1.53)
College or more	1	(Ref)					1	(Ref)
Father's education								
No resident father			1.88	(1.56, 2.27)			1.43	(1.14, 1.79)
Less than high school			1.93	(1.58, 2.35)			1.44	(1.14, 1.82)
High school			1.32	(1.08, 1.62)			1.04	(0.83, 1.31)
Some college			1.43	(1.17, 1.75)			1.23	(0.99, 1.53)
College or more								
Income-to-needs ratio								
<100%					1.75	(1.47, 2.09)	1.32	(1.08, 1.61)
100-<200%					1.60	(1.36, 1.89)	1.28	(1.07, 1.53)
200-<400%					1.30	(1.07, 1.57)	1.14	(0.94, 1.39)
≥400%					1	(Ref)	1	(Ref)
Sex (female)								
Male	2.61	(2.34, 2.91)	2.62	(2.35, 2.92)	2.62	(2.35, 2.91)	2.62	(2.35, 2.91)
Female	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Race/ethnicity								
Non-Hispanic Black	1.43	(1.24, 1.66)	1.31	(1.12, 1.52)	1.34	(1.16, 1.56)	1.24	(1.06, 1.44)
Mexican American	2.28	(1.98, 2.63)	2.21	(1.92, 2.54)	2.28	(1.99, 2.61)	2.04	(1.76, 2.35)
Other Hispanic	1.24	(1.02, 1.51)	1.19	(0.98, 1.45)	1.21	(0.99, 1.47)	1.12	(0.92, 1.37)
Other race/ethnicity	1.90	(1.50, 2.41)	1.89	(1.49, 2.40)	1.81	(1.43, 2.29)	1.84	(1.45, 2.34)
Non-Hispanic White	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Nativity								
Born outside the U.S.	1.03	(0.88, 1.20)	1.04	(0.88, 1.21)	0.99	(0.85, 1.16)	1.00	(0.86, 1.18)
Born in the U.S.	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Region								
Midwest	1.10	(0.91, 1.33)	1.10	(0.91, 1.33)	1.09	(0.90, 1.32)	1.09	(0.90, 1.32)
South	1.35	(1.14, 1.60)	1.35	(1.15, 1.60)	1.34	(1.13, 1.58)	1.34	(1.13, 1.58)
West	1.24	(1.04, 1.49)	1.24	(1.04, 1.48)	1.24	(1.04, 1.48)	1.23	(1.03, 1.47)
Northeast	1	(Ref)	1	(Ref)	1	(Ref)	1	(Ref)
Unweighted sample size	247,750							
Number of Deaths	1,680							

Note: All models include year fixed effects and adjust for complex sampling design. The 95% confidence intervals are in parentheses. Individuals are included in the analyses if they are between the ages of 1-14 at the time of interview and survived until at least age 15, or if they are between the ages of 15-17 at time of interview. Deaths are counted as mortality events between the ages of 15-24.

Source: NHIS-LMF 1998-2015